

TEACHER FOR A DAY LESSON PLAN RUBRIC – Version 1.50

PRESENTER: _____

PRESENTATION DATE: ____/____/____ **25 Pts Total**

Example Topic: Giant Squids

Criteria	% of Grade	Exceeds Standard (100%)	Meets Standard (80%)	Approaches Standard (60%)	Absent (0%)
Opening question	15%	Your Opening Question shows clear thought and appropriately has your students thinking about your topic before you present. <i>Example: Talk with your group and suggest how the motion of a giant squid is unlike the motion of any other (non-squid) animal.</i>	Your Opening Question is almost there. Your students are definitely activating previous knowledge, but it might be too broad or too narrow for your purposes <i>Example: Work with your group to discuss how giant squids move.</i>	Your Opening Question is rather haphazard. Your students may or may not be activating previous knowledge by discussing your opener. <i>Example: What is a giant squid? Talk to your group.</i>	
Learning Target	20%	Your Learning Target shows clear thought and appropriately outlines that ONE (and only one) concept you are trying to relate <i>Example: I will be able to explain how giant squids use jet propulsion to move during today's class.</i>	Your Learning Target is a bit too ambitious or a bit too narrow, but your students will certainly gain understanding of your topic <i>Example: I will be able to explain how giant squids move during today's class.</i>	Your Learning Target is vague or much too basic. Your students will have a foggy idea of what you want them to learn. <i>Example: Today we're going to learn about giant squids</i>	
Word(s) O' The Day	10%	Your terms are essential to both your learning target and your Work O' The Day. <i>Example: Jet Propulsion, Hydrodynamics</i>	You miss the Goldilocks standard by having too many words, too few words or words that your students are not likely to recall. <i>Example: Water, Squirt, Jets</i>	Your vocabulary terms are fairly basic and aren't necessarily needed to understand your Work O' The Day or your Learning Target <i>Example: Giant Squid, Ocean, Spout</i>	
Work O' The Day	40%	Your Lesson Plan is conducive to BOTH your teaching and student learning. Text is minimal and content is intentional, and your students are highly engaged. <i>Example: My daily lessons plans</i>	Your Lesson Plan is just a bit too ambitious—you tend to stray away from the main learning target too often or you are a bit too linear in your attempt to convey your main message.	Your Lesson Plan is basically a high school power point presentation with a whole lot of facts to share with your students.	
Closing Question	15%	The Closing Question is interesting and engaging. You clearly and appropriately assess your student's learning through that question. <i>Example: How is the motion of a giant squid similar to a rocket?</i>	The Closing Question is certainly engaging but it doesn't QUITE check to see how well your students learned the Learning Target. <i>Example: How does a giant squid move?</i>	Your Closing Question is fairly basic and/or asks your student to remember a specific item but does not really assess their learning <i>Example: List 3 things you learned about giant squids</i>	